

Year 3– Autumn 1

I know number bonds for all numbers up to 20. I can count in 100s.

By the end of this half term, children should know the following facts. The aim is for them to recall thesefacts **instantly**.

The children should know the number	Count in 100s
bonds to all numbers up to 20 e.g.	100
Number bonds to 15: 0 + 15 = 15	200
1 + 14 = 15	300
2 + 13 = 15 etc.	400
Number bonds to 16: 0 + 16 = 16	500
1 + 15 = 16	600
2 + 14 = 16 etc.	700
The children should know all the	800
number bonds that total 1, 2, 3, 4, 5, 6,	900
7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18,	1000
19 and 20	

You don't need to practise them all at once: perhaps you could have a fact/facts of the day!

<u>Top Tips</u>

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs whilewalking to school or during a car journey?

https://www.topmarks.co.uk/maths-games/hit-the-button for number bonds to 20.

Songs and Chants – You can buy CDs or find number bond songs and chants online. If your child creates theirown song, this can make them even more memorable.



Key Instant Recall Facts

Year 3– Autumn 2

I can count in 3s and I know the multiplication and division facts for the 3 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly.**

Count in 3s	0 x 3 = 0	3 ÷ 3 = 1	Key vocabulary
0	1 x 3 = 3	6 ÷ 3 = 2	
3	2 x 3 = 6	9 ÷ 3 = 3	What is 3 times 3?
6	3 x 3 = 9	12 ÷ 3 = 4	
9	4 x 3 = 12	15 ÷ 3 = 5	What is 8 multiplied by 3?
12	5 x 3 = 15	18 ÷ 3 = 6	What is 24 divided by 3?
15	6 x 3 = 18	21 ÷ 3 = 7	
18	7 x 3 = 21	24 ÷ 3 = 8	What is 27 shared
21	8 x 3 = 24	27 ÷ 3 = 9	between 3?
24	9 x 3 = 27	30 ÷ 3 =10	
27	10 x 3 = 30	33 ÷ 3 = 11	What is 12 divided into
30	11 x 3 = 33	36 ÷ 3 = 12	groups of 3?
33	12 x 3 = 36		
36			

They should be able to answer these questions in any order, including missing number questions,

e.g.
$$3 \times \bigcirc = 12$$
 or $\bigcirc \div 3 = 7$

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 timestables.

<u>Buy one get three free</u> – If your child knows one fact (e.g. $9 \times 3 = 27$), can they tell you the other three facts in the same fact family?

<u>Times Table Rockstars –</u> Children all have their username and password to practice in the "Garage" and the "Arena". They could try playing in the "Studio" but remember these will be any questions up to 12x12.

<u>http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html</u> See how many questions you can answer in90seconds.

https://www.topmarks.co.uk/maths-games/daily10 and https://www.topmarks.co.uk/maths-games/hitthe-button